

Milestone Evaluation: Dissertation Proposal / Dissertation Defense

Student name: _____

Date: _____

Evaluator name: _____

Instructions: Please rate the student's performance on this milestone according to the skills below. Ratings should take into consideration both the student's oral presentation and the accompanying written document.

All members of the student's committee should rate the student independently at the dissertation proposal meeting. Ratings will be discussed by members after the ratings are completed and then revised based on the discussion if necessary. The rating endorsed by the majority of committee members for each skill will be the rating that the student receives for that skill.

Ratings are based on the following scale:

- 1 = excellent
- 2 = satisfactory
- 3 = unsatisfactory

Skill	Rating	Comment
Demonstrated an understanding of scientific literature.		
Critiqued and analyzed claims of others in a scientific context.		
Demonstrated an understanding of scientific terminology.		
Used concepts in neuroscience to describe, explain, and evaluate phenomena and to generate new ideas.		
Formulated and tested alternative explanations and models on the basis of evidence.		
Asked scientific questions and constructed reasonable hypotheses.		
Practiced and understood the		

scientific method.		
Used appropriate applications of statistics and/or other analytical methods.		
Communicated effectively orally.		
Communicated effectively in written form.		

Dissertation Proposal

Satisfactory: all ratings = 1 or 2

Conditional satisfactory = one rating = 3

Unsatisfactory = two or more ratings = 3

Student passed or failed (Circle one): **Passed** **Failed**

Committee feedback and recommendation (use reverse side if necessary)